



**AIS SCHOOL  
VISION**

For our students to become confident, capable and socially aware global citizens who contribute meaningfully to the communities in which they choose to live and work.

**Kemang Bytes, 3<sup>rd</sup> July 2020**

**Dear Parents and our AIS community,**

This will be the last Bytes edition for term 2.

Thank you one and all for the wonderful support and dedication you have showed to our great school. As the Principal I have been humbled by the connection and commitment shown by both our parent body and our staff in the united pursuit of excellence in education for all our students. Even through tough times, there are so many wonderful stories and joys that have come out of this period of change and disruption. Looking through today's highlighted stories below is a tribute to this. Well done to our superstar children!

### **Report cards and Assessment**

Today you will receive your child's report card and assessment pieces for Semester One. Please take the time to look through the achievements of your child and feel free to contact your child's teacher if you have any queries.

Sadly, today we say goodbye to some of our students who will leave AIS for good. As it will be sad to see you go, we are also happy for our families who move back to their home countries or move on to new adventures. We wish these families all the best and wish you well.

### **Staffing changes**

In term 3 there will be staffing changes. At this stage these teacher and structural changes are still being finalized and dictated by current enrolment numbers. I will notify all parents by email next Tuesday of what this will look like at Kemang. Thank you for your patience in this matter. These decisions are part of a restructure due to a decline in enrolment numbers and staffing costs, as outlined by the Board's letter attached to this edition of the Bytes.

### **Next term ..... Pathway to Reopen**

Next term will see an exciting new phase of learning at AIS. We will move to a hybrid style of learning that will see us cater for both Face to Face and Online learning simultaneously.

Today, our representatives will attend the last meeting with the *Director General of Early Childhood Education, Basic Education and Secondary Education*, to discuss our request, as an SPK School, for dispensation to be allowed to reopen under strict protocols and set guidelines.

This follows a meeting held last week where the Ministry was very receptive to SPK schools (private schools) opening up initially in a step by step process, with some students on campus while the other students would be online. This will mean opening up and delivering a hybrid model of learning consisting of face to face teaching and online learning.

Our school reopening plan has been well received and complimented by the Ministry and we await the final approval in the meeting being held today with our school's government affairs personnel and the ministry.

Our AIS Reopening plan outlines how we meet the standards set by the Ministry and is a thorough document outlining operating procedures. **This document has been attached to this edition of the Bytes for your perusal and comment.** It is a working document and will change as new information and protocols come to hand. If you wish to make comment on this plan, please email me at [kemang@ais-indonesia.com](mailto:kemang@ais-indonesia.com)

This week all Principals, along with the school board, met with Royal Progress Hospital in Jakarta. They will be helping us to audit our standard operating procedures along with our campuses to ensure that we are a COVID free school ready for face-to-face teaching in August.

When we are granted permission to open we will do so with a plan in place to ensure we are in line with Ministry guidelines. If, for some reason, we are not able to return to face to face teaching next term then we will start the term continuing with our online program.

As stated in our reopening plan, upon opening, we will follow the below stated staggered return timetable. As you can see, for the foreseeable future the school will only ever have 50% of the children on campus at any given time. This, of course, could change in accordance with government directives. Online learning will still run simultaneously to face to face teaching for those families not able to be in Jakarta, or families in Jakarta who do not wish for their children to return until a date later than Aug 3<sup>rd</sup>.

Week of	Class times	KB	TK	SD
		PS3	PS4	F - 6
<b>Week 1</b> <b>03-07 Aug</b>	<b>Online Learning</b>			
<b>Week 2</b>	0800-1230	PS3	PS4	Foundation
<b>10-15 Aug</b>	1130-1600			Year 5 & 6
<b>Week 3</b>	0800-1230	PS3	PS4	Foundation, Year 1 & 2
<b>17-21 Aug</b>	1130-1600			Year 3 - 6
<b>Week 4-9</b>	0800-1230	PS3	PS4	Foundation, Year 1 & 2
<b>24 Aug-2 Oct</b>	1130-1600			Year 3 - 6

On behalf of AIS, its staff and leadership teams we wish all our families a lovely break and hope you all find the time to enjoy some relaxation and quality time with your loved ones and friends.

We will see you all again very soon!

Warmest regards

Jodi Fillingame  
Principal  
Australian Independent School

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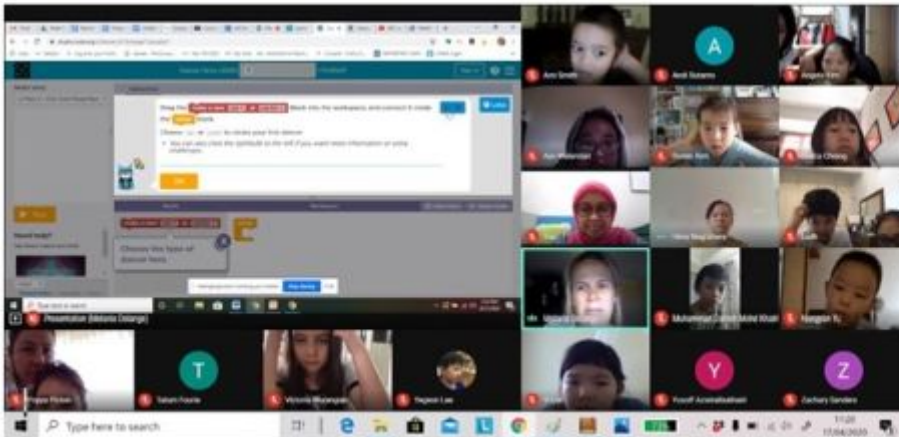
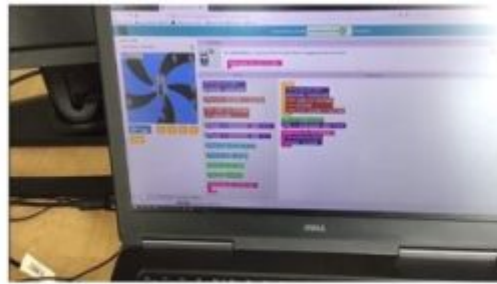
### **What's happening around the Kemang Campus Online**

#### **2M coding Superstars**

Year 2M students have been doing some amazing work with coding over the last term online. Here are some snippets of what they have done:

#### **Dance Party Coding**

Students learnt how to use block coding to create a basic animation. Their animations danced to music and bright flashing backgrounds and they also coded them to perform different moves (including the floss) with the touch of different keyboard keys.



## Lightbot Coding

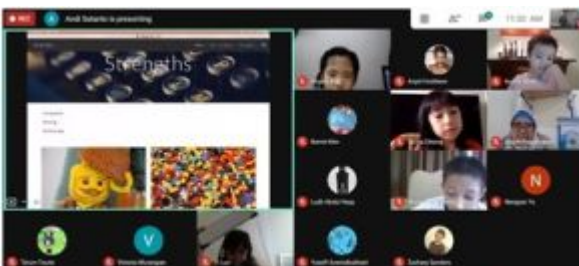
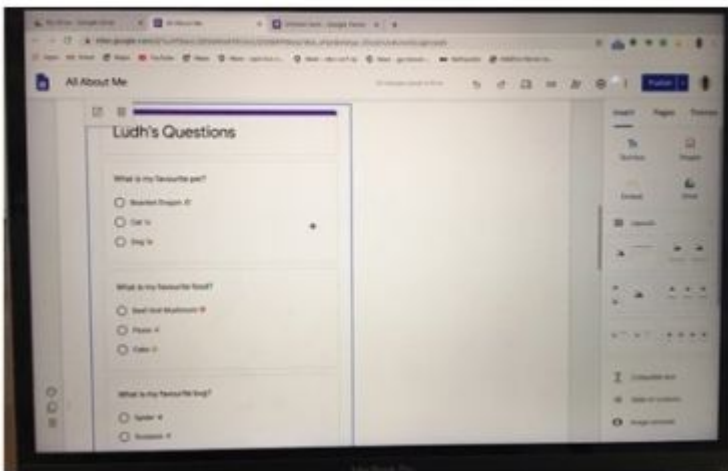
Students used programming and logic to solve puzzles. They gained a practical understanding of basic coding concepts by guiding their Lightbots through a series of steps to light up a blue tile. Each level got progressively more challenging!

## Coding with Technology Code Monkey is surely fun!



## Creating Websites

2M excitedly learnt how to make their own websites using Google Sites. As a part of their Health unit, the students made websites about themselves, their strengths and achievements. They also learnt how to imbed an interactive quiz into their websites using Google Forms.





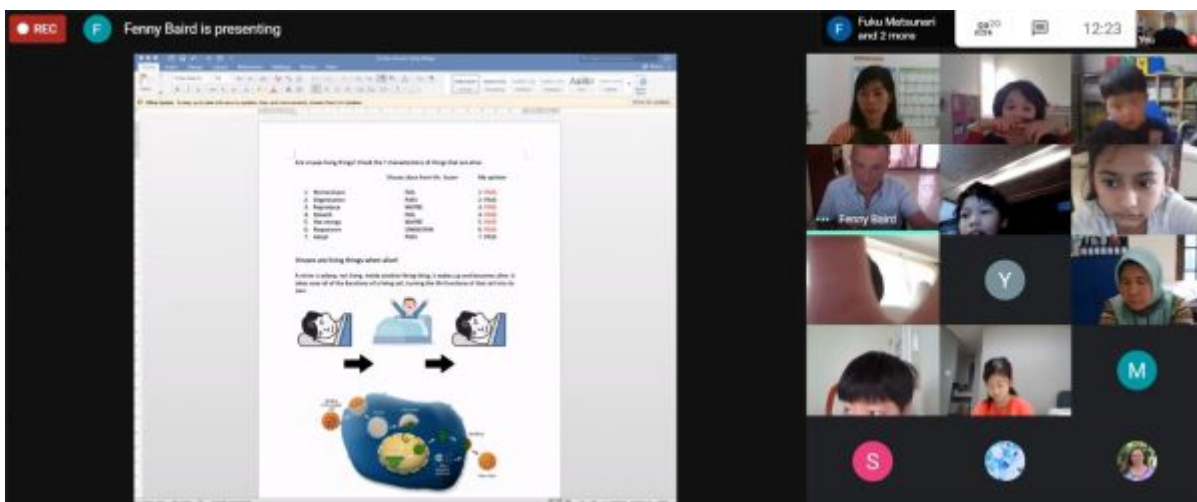
## 2S Guest Presenter

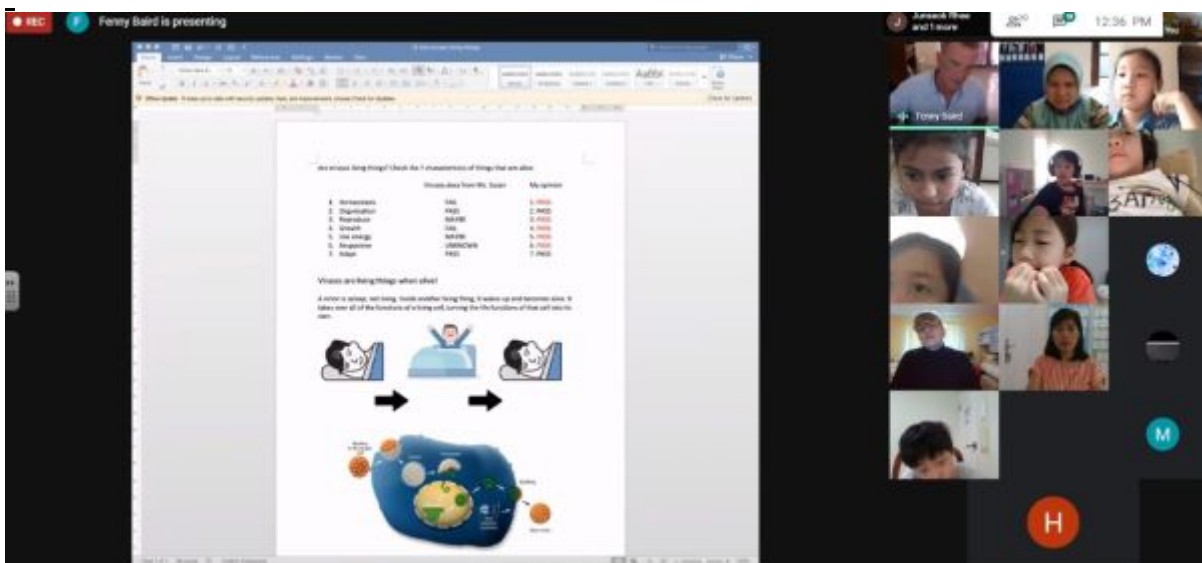
This week, Year 2S had a special guest, Professor Kevin Baird, to answer their questions about whether or not a virus is alive. This was a question that was posed by Yunsi during the class discussions about living and non-living things.

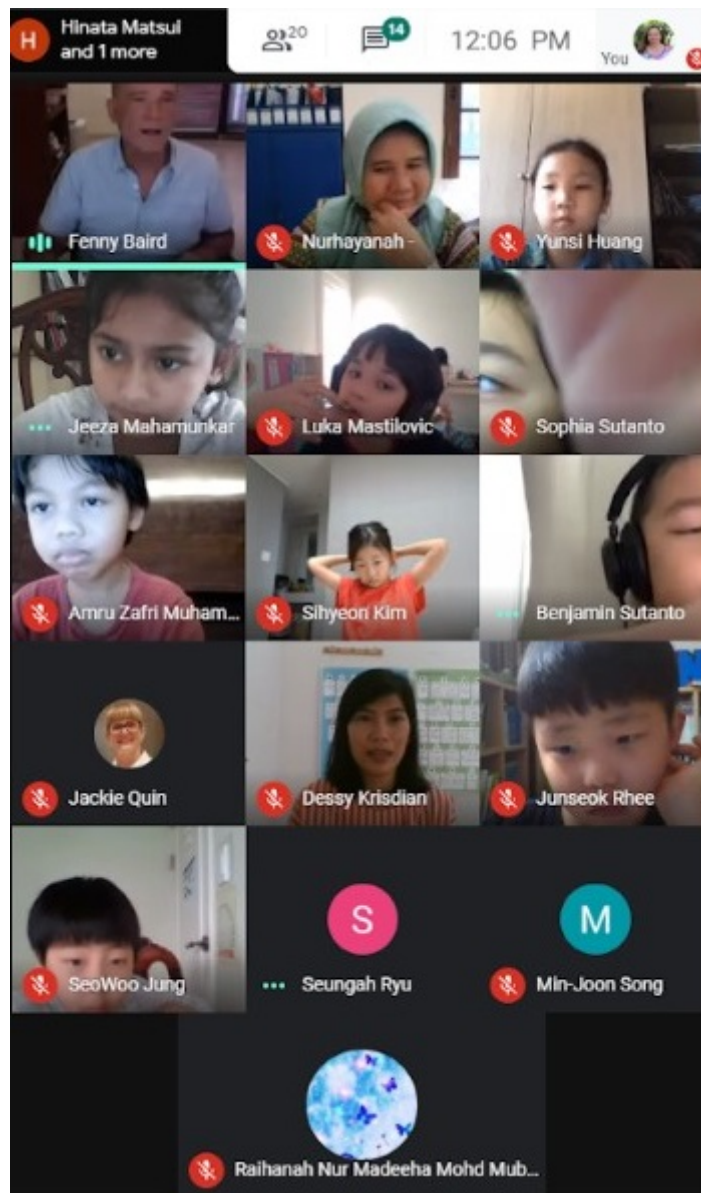
They had lots of wonderful questions such as what do viruses like and not like; do viruses sleep at day or night; why can the Corona virus live in bats and humans but not other animals; can the Corona virus live in outer space; what is the difference between viruses and bacteria; can a virus live without its mummy; can you have the Corona virus more than once?

Professor Kevin had lots of information, answered many questions and reminded students about the importance of good hygiene such as washing hands.

A big thanks to Professor Kevin for taking the time to share his expertise and answer lots and lots of questions.







## EAL

**Thank you, Terima Kasih, Mulțumesc, 谢谢, tak skal du have, 감사합니다, ありがとう ございました**

We understand it has been challenging for our EAL students and their families to become familiar with the EAL online curriculum and the technology. Despite this, we are amazed to see the progress made by many of our EAL students during this time. At AIS Kemang,

we are proud of our small, supportive community and many parents choose our school because it feels like being in a big family. We are very fortunate to offer an individualised EAL program with such experienced EAL teachers to support your children.

**We are pleased to announce that Ms Julie, our AIS Kemang Art Teacher, will be our Korean Community Liaison Personnel. If you wish to make contact with her about questions relating to school matters or the EAL program, please email Ms Julie to arrange a Google Meet. Her school email is [julie.song@ais-indonesia.com](mailto:julie.song@ais-indonesia.com)**

현재 우리 고망 AIS 학교의 미술교사 이신 Julie 선생님께서 한국커뮤니티 연락/상담 담당 을 도와 주신다는 기쁜 소식 전해드립니다. 학교 관련 문제 나 EAL 프로그램 에 관한 질문 이 있으시다면 Julie 선생님과 화상 대화 (구글 미트) 마련이 가능합니다. Julie 선생님 이메일 주소는 [julie.song@ais-indonesia.com](mailto:julie.song@ais-indonesia.com) 입니다.

We congratulate our EAL students for all of their hard work and we are so proud of you all.

During the Term 2 online learning program, three of our EAL students have graduated from the EAL Support Program and fifteen of our students have moved to the next EAL level. This is amazing despite the assumption by some that EAL students would not be able to make any significant progress while undertaking the online learning program.

Enjoy a very well deserved summer break with your families and we look forward to seeing you safe, healthy and online in Semester 2.

EAL Support Student and Master 3D Chef Dongyeon's 'How to Make a Korean Sandwich'



We can't wait to test this recipe out in the summer break!

#### **Year 5 Ethical Dilemmas i-Movie Animations**

The Year 5 students created storyboards and animations about an ethical dilemma as part of an integrated English/ Technology project focus. It was such a treat to listen to the students' enthusiastically share their personal experiences of the process and product to make their own iMovies and to share their expertise with others.

A fabulous effort Year 5S students, Ms Sarah and Ms Deasy!

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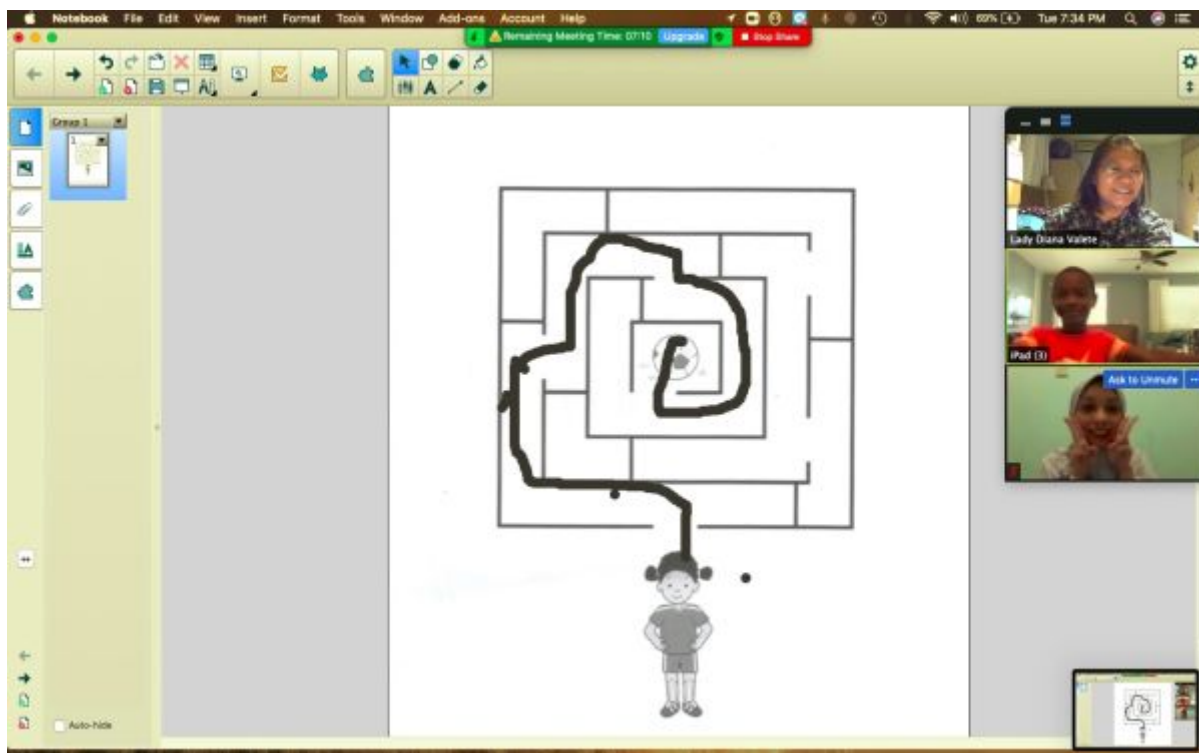
## Therapies

Students worked on various skills in Speech and Occupational Therapy throughout the week. Dishnu and Haaziq practiced their communication and social skills with Ms Maria. With Ms Diana, Miles demonstrates his enhanced fine motor control, visual motor and problem solving skills through mazes.

1. Who is your friend?

2. What do you like to do with your friends?

lower Speech & language



### **From the Specialists**

The specialists have had an interesting but exciting time in finding news ways in which to engage the students. This term has been an amazing journey with some fabulous work being done at each year level despite the challenges faced with online learning. Here is a little snapshot from some of our specialists as to what has been taking place.

#### **Mr. Shannon**

Term 2 online PE has sure been an interesting experience for all involved. Each week we have had fun learning new dance moves, sweated it out with some high intensity workouts and refined our motor skills using balls and other implements for weekly challenges. I am really grateful to the students for coming along each week and giving their personal best. I'd also like to make a huge shout out to parents and helpers for

their assistance during this challenging time. Finally thank you to all the AIS staff who continually support our students in their endeavours during PE. Enjoy your break!

### **Mr Jon**

In music this term students have made great use of the tools at their disposal - bucket and cup drums, music technology and of course their wonderful singing voices. While we may miss performing in groups and playing with a range of fun classroom instruments, there are some advantages to our current situation. Students are able to focus on their own music making without the whirlwind of noise that comes from a normal music classroom! We have also had a chance to spend more time than usual on music theory and listening skills, meaning our AIS students will be music experts by the time they return to the classroom!

### **Ms Julie**

As many of you might have viewed and appreciated all the wonderful artworks of our students on AIS Online Art Exhibition, it has been a productive and artistic term in the art department. Even with the limited access to art materials and tools, our students have managed to create meaningful and unique pieces of work, and they are always eager to learn about a new artist or new cultural art each week. I feel very blessed and fortunate to have such enthusiastic, art-loving students at AIS. Our lower primary students have enjoyed learning about the elements of art and ways of using these in telling visual stories about living things around them. The upper primary children have used everyday objects, recycled goods and kitchen items for drawing, painting and making, and explored ways to convey their own messages or thoughts about current social issues in their artwork.

Lastly, I would like to thank you for your awesome support in preparing the materials needed for each week, for participating and working with those little hands in cutting and pasting, and for showing great interest in your child's art activities.

### **Ms Sinead**

This term has seen some exciting work produced in drama from across the school despite the challenges of online learning. The students have explored puppets from around the world focusing on the Indonesian puppetry of Wayang Kulit, they have looked at the theatre style of Melodrama and produced their own silent films and they have also explored monologues and script writing. All students have embraced each activity, and have even managed to get the family involved! Thank you to parents for supporting them as they continue on their creative journey. Look forward to seeing you all online next term.

### **Pak Yohan**

Despite its limitation, online learning has been a great learning experience for students this term. In LOTE, students have been doing various activities online to keep their learning going. Interactive activities during online classes supported with Seesaw activities encouraged students to improve their skills in Bahasa Indonesia. Students really enjoyed singing songs and playing interactive games related to their learning topics. Thank you to all students who have been wonderful this term, Terima kasih dan sampai jumpa! (Pak Yohan)

### **Merit Certificates**

**26<sup>th</sup> June**

<b>No</b>	<b>Teacher</b>	<b>Students</b>	<b>Class</b>
1	<b>Ms Renny</b>	Raphael	<b>SSC</b>
2	<b>Ms Linda</b>	Tulus	<b>Preschool 3</b>
3	<b>Ms Karlina</b>	Husna	<b>Preschool 4K</b>
	<b>Ms Karlina</b>	Hazzri	<b>Preschool 4K</b>
4	<b>Ms Tia</b>	Ruby	<b>Preschool 4T</b>
5	<b>Ms Ellis</b>	Jameela Hannah	<b>Foundation E</b>
6	<b>Ms Cathie</b>	Samara	<b>Foundation C</b>

7	<b>Mr Cam</b>	Haaziq	<b>Year 1C</b>
8	<b>Ms Connie</b>	Taebum	<b>Year 1A</b>
9	<b>Ms Susan</b>	Min Joon	<b>Year 2S</b>
10	<b>Ms Mel</b>	Victoria	<b>Year 2M</b>
11	<b>Ms Mo</b>	Dongyeon	<b>Year 3M</b>
12	<b>Ms Mo</b>	Yongjun	<b>Year 3M</b>
14	<b>Mr Cosi</b>	Popi	<b>Year 4C</b>
15	<b>Ms Sarah</b>	Oscar	<b>Year 5S</b>
16	<b>Mr Kessell</b>	Xavier	<b>Year 5K</b>
17	<b>Ms Aditi</b>	Ava	<b>Year 6A</b>
18	<b>Mr Shannon</b>	Samara	<b>Foundation C</b>
19	<b>Mr Jon</b>	Aditi	<b>Year 6A</b>
20	<b>Ms Julie</b>	Sophie	<b>Year 3D</b>
21	<b>Ms Julie</b>	Eita	<b>Year 3D</b>
22	<b>Mr Yohan</b>	Luke	<b>Preschool 4K</b>
23	<b>Ms Nada</b>	Maria	<b>Year 6A</b>
24	<b>Ms Erna</b>	Jiho	<b>Foundation E</b>
25	<b>Ms Di</b>	Miles	<b>Year 1C</b>

## 2<sup>nd</sup> July

No	Teacher	Students	Class
1	<b>Ms Renny</b>	Collin	<b>SSC</b>
2	<b>Ms Linda</b>	William	<b>Preschool 3</b>
3	<b>Ms Karlina</b>	Mila	<b>Preschool 4K</b>
4	<b>Ms Karlina</b>	Ariana	<b>Preschool 4T</b>
5	<b>Ms Tia</b>	Karanram	<b>Preschool 4T</b>
6	<b>Ms Tia</b>	All P4 Students	<b>Preschool 4T</b>
7	<b>Ms Ellis</b>	Alannah	<b>Foundation E</b>
8	<b>Ms Cathie</b>	Zixuan	<b>Foundation C</b>
9	<b>Mr Cam</b>	Adele	<b>Year 1C</b>
10	<b>Ms Connie</b>	Soohyun	<b>Year 1A</b>
11	<b>Ms Susan</b>	Amru	<b>Year 2S</b>
12	<b>Ms Mel</b>	Poppy	<b>Year 2M</b>
13	<b>Mr Dan</b>	Reece	<b>Year 3D</b>
14	<b>Ms Mo</b>	Kate-Lee	<b>Year 3M</b>
16	<b>Ms Sarah</b>	Aaliya	<b>Year 5S</b>
17	<b>Mr Kessell</b>	Nova	<b>Year 5K</b>
18	<b>Ms Aditi</b>	Rinsuke	<b>Year 6A</b>
20	<b>Mr Jon</b>	Yongjun	<b>Year 3M</b>
21	<b>Ms Julie</b>	Emma	<b>Preschool 4T</b>
22	<b>Ms Julie</b>	Rezig	<b>Preschool 4T</b>
23	<b>Mr Yohan</b>	Alex	<b>Year 4C</b>
24	<b>Ms Nada</b>	Bradley	<b>Year 6A</b>
25	<b>Ms Erna</b>	Dhian	<b>Foundation E</b>
26	<b>Ms Di</b>	Roa	<b>Year 1C</b>
27	<b>Ms Endah</b>	Luo Yi	<b>Year 2M</b>

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