



2021 SENIOR PROGRAMME

YEARS 11 & 12

The vision of AIS is for our students to become confident, capable and socially aware global citizens who will contribute meaningfully to the communities in which they choose to live and work.

AIS Indonesia was founded in 1996 and provides a rigorous world-class education based on the Australian Curriculum up to Year 10, with Years 11 and 12 programmes based on the IB Diploma. Students may choose to do the full IB Diploma, individual IB Diploma subjects, school-based subjects or a combination of IB Diploma and school-based subjects (a hybrid programme). We are well known throughout the region for being an inclusive school and at AIS, we strive for the development of the person as a whole.

Academic success is supported by the school's emphasis on personal growth and development. Our students are challenged and encouraged to achieve and to discover their individual interests and abilities.

AIS teachers are committed to nurturing our students into well-rounded individuals who are confident and creative problem solvers. With approximately 400 students across two locations, AIS offers a world of exciting experiences and learning opportunities for toddlers in Preschool right through to young adults, laying the foundations for future careers.



www.ais-indonesia.com

What is the IB Diploma?

The International Baccalaureate Diploma Programme (IBDP) is a two-year educational programme primarily aimed at students aged 16 - 19. The program provides an internationally accepted qualification for entry into higher education and is recognised by universities worldwide.

Please refer to the IBO for further details at www.ibo.org

IB Diploma & Senior Programme Subjects Offered at AIS Pejaten	HL	SL	SB*
English A Literature	✓	✓	✓
Japanese A Literature	✓	✓	✓
Korean A Literature	✓	✓	✓
SSST A Literature		✓	✓
English B	✓	✓	✓
Indonesian ab initio		✓	✓
Indonesian A Literature	✓	✓	✓
Indonesian B	✓	✓	✓
French ab initio [#]		✓	
Mandarin ab initio [#]		✓	
Maths: Applications and Interpretation	✓	✓	✓
Maths: Analysis and Approaches	✓	✓	✓
Maths: School Based			✓
Biology	✓	✓	✓
Chemistry	✓	✓	✓
Physics	✓	✓	✓
Integrated Science: School Based			✓
History	✓	✓	✓
Business & Management	✓	✓	✓
Information Technology: School Based			✓
Economics	✓	✓	✓
Visual Arts	✓	✓	✓
Music	✓	✓	✓
Film	✓	✓	✓
Psychology [#]	✓	✓	

[#]Online at extra cost

*School Based

What are HL & SL course differences?

HL are higher level courses that are a minimum of 240 hours of instruction over two years and are assessed at a higher academic rigour than standard level subjects. SL are standard level courses that are a minimum of 150 hours of instruction over two years.

What are the requirements to achieve an IB Diploma?

- Achieve 24 or more points out of a possible 45 points
- Complete Core requirements of Theory of Knowledge (TOK), Extended Essay (EE), and Creativity, Activity, Service (CAS)
- Study 6 subjects including 3 at HL and 3 at SL
- Please refer to the IBO for further details at www.ibo.org



What is a Predicted Grade (PG)?

A Predicted Grade is typically based on the academic progress of a student in each subject throughout the programme. It is also informed by the Mock Exams which normally take place in late Term 3 (AIS is a November session school). Final Predicted Grades are available to students following their Mock Exams.

School Based Subjects

School Based Subjects are assessed totally and internally by AIS Indonesia. Where applicable, the curriculum is typically based on the corresponding IB Diploma SL Subject. Students successfully completing a hybrid or school based programme receive an AIS Indonesia High School Diploma.

Student Ranking

We avoid ranking students within each class and discourage them from competing for position.





Why Study the IB Diploma at AIS?

- AIS recruits only teachers of the highest caliber when it comes to catering to the needs of individual learners and academic excellence.
- AIS is genuinely and purposefully internationally minded and provides a truly holistic approach to education. Our students are as likely to be in the classroom, as managing exciting CAS projects or performing at their best in athletics and/or the Arts.
- Our students are given ample opportunity to collaborate and compete with other high quality schools in South Jakarta.

Semester Reports & Current Academic Achievement

The following sliding 7 point scale represents progress of achievement at each reporting period, typically the end of the semester. Please note that report scores are not indicative of an official IB predicted grade. These indicators are based on school based formative and summative assessment which align with individual subject criteria.

Note: AIS does not calculate GPA; however the table below gives an approximate indication of how some US high schools record these for IB Diploma courses.

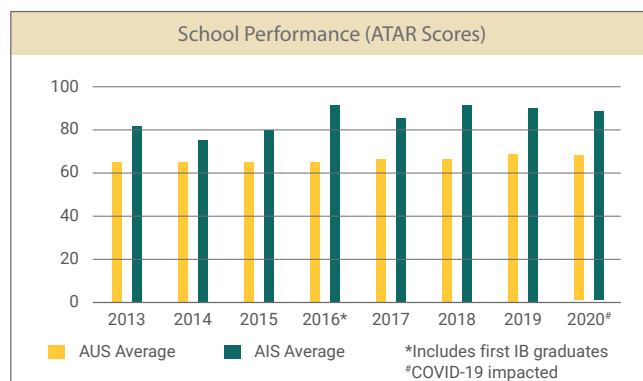
Achievement Level	Descriptor	Approximate percentage band*	GPA Contribution
7	Outstanding	90-100%	5.0
6	Extensive	76-89%	4.5
5	Thorough	61-75%	4.3
4	Sound	46-60%	4.0
3	Basic	30-45%	3.0
2	Limited	15-29%	1.5
1	Minimal	0-14%	0.0

*these vary between subjects and levels (SL, HL and SB)

School Performance (ATAR – Australian Tertiary Admission Rank)

In 2020 we had 15 students sit for the full IB Diploma. All students were successful in achieving their IB Diploma, scoring an average ATAR equivalent of 87.70. 73% of AIS Pejaten IB diploma graduates were in the top 20% of students when compared to all Australian Year 12 graduates (i.e. ATAR > 80).

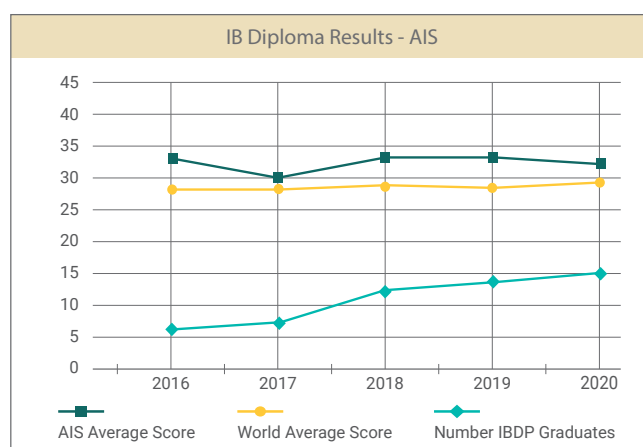
The graph below shows the Australian average vs AIS Pejaten average ATAR Scores over time.



School Performance (IBDP)

The average IBDP Score for AIS Pejaten students achieving the full Diploma in 2020 was 32.0 points (World Average 29.59 Points*). **Due to COVID-19, AIS student IBDP results were determined via the 'calculated route', as students were unable to sit for final exams.**

* The IB Diploma Programme, Statistical Bulletin, November 2020 Examination Session



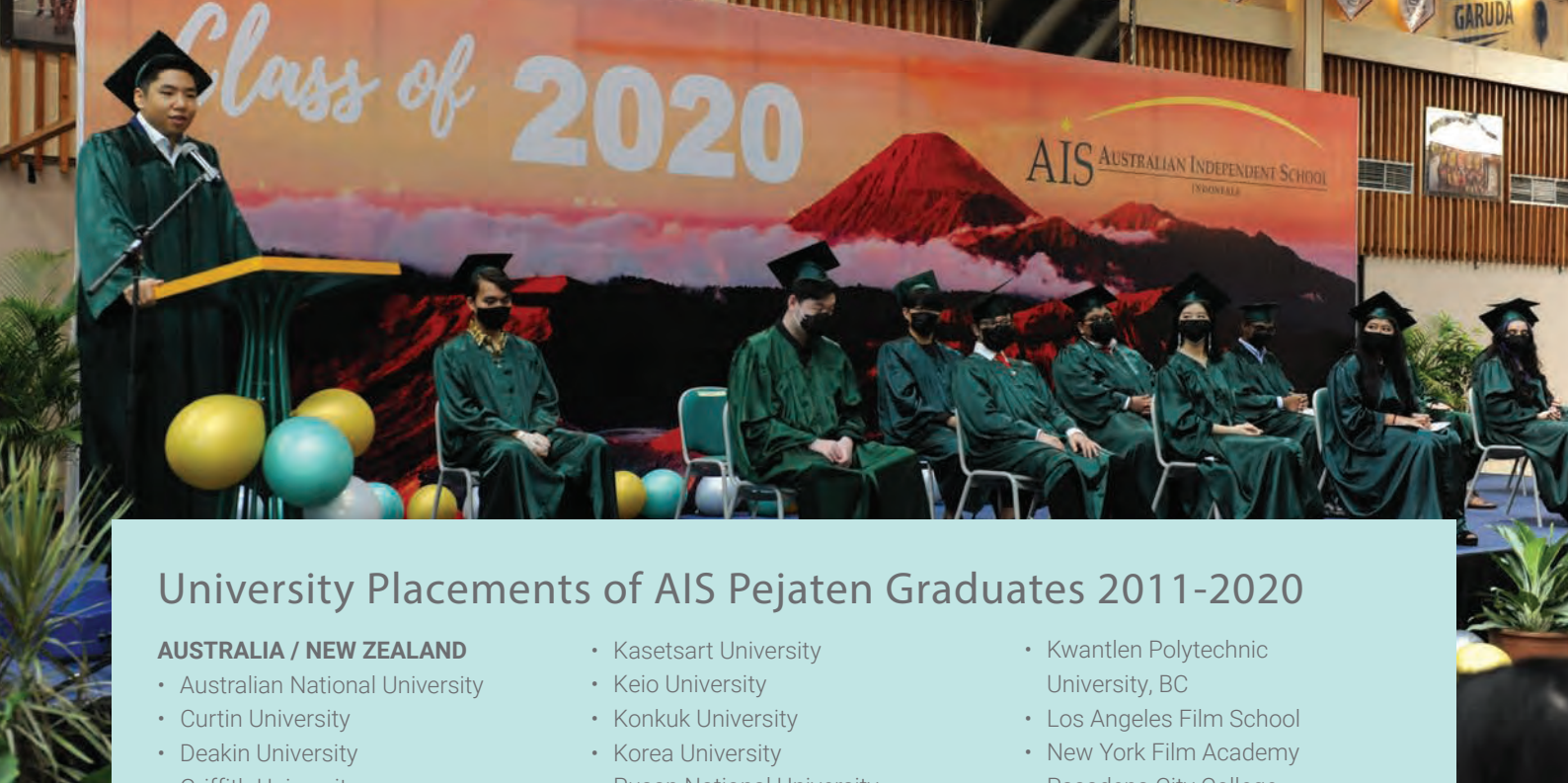
Annual School Calendar

AIS Policy stipulates a school calendar year of at least 182 teaching days per year.

Term Dates for 2021

Semester 1	Term 1	Jan 26 - Mar 26	(42 Days)
	Term 2	Apr 13 - Jun 25	(47 Days)*
Semester 2	Term 3	Jul 21 - Sep 29	(49 Days)
	Term 4	Oct 11 - Dec 10	(44 Days)

* Idul Fitri Break from 12 May until 18 May (inclusive)



University Placements of AIS Pejaten Graduates 2011-2020

AUSTRALIA / NEW ZEALAND

- Australian National University
- Curtin University
- Deakin University
- Griffith University
- Macquarie University
- Monash University
- Swinburne University
- Taylor's College
- Toi Ohomai Institute of Technology
- University of Christchurch
- University of Melbourne
- University of New South Wales
- University of Queensland
- University of Sydney
- University of Tasmania
- University of Technology Sydney
- University of Western Sydney

ASIA

- Ajou University
- Chulalongkorn University
- Chung Ang University
- City University of Hong Kong
- Dongguk University
- Ewha Womens University
- Hanyang University
- Handong Global University, Korea
- Hong Kong University of Science & Technology

- Kasetsart University
- Keio University
- Konkuk University
- Korea University
- Pusan National University
- RMIT (Malaysia)
- Seoul National University
- Sogang University
- Sophia University
- Sungkyunkwan University
- Sungmin University
- Taylor's College of Medicine (Malaysia)
- Universiti Teknologi Malaysia
- University of Nottingham (Malaysia)
- University of Taiwan
- Yonsei University

INDONESIA

- Bali International Flight Academy
- Binus University
- Gajah Mada University
- Institut Teknologi Bandung
- Pelita Harapan University
- University of Indonesia

NORTH AMERICA

- Florida Atlantic University

- Kwantlen Polytechnic University, BC
- Los Angeles Film School
- New York Film Academy
- Pasadena City College
- Rhode Island College of the Arts
- Savannah College of Art & Design
- University of California Los Angeles
- University of Alberta
- University of British Colombia
- University of Iowa

EUROPE & UK

- City, University of London
- Humboldt University, Berlin
- King's College London
- London School of Economics
- Royal Veterinary College (University of London)
- St Andrew's University
- University of Amsterdam
- University of Bristol
- University of Glasgow
- University of Leicester
- University of Liverpool
- University of Lucerne
- University of Nottingham
- University of St Andrews



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