



AIS SCHOOL VISION

For our students to become confident, capable and socially aware global citizens who contribute meaningfully to the communities in which they choose to live and work.

Quick link to:

[PRIMARY SCHOOL NEWS](#)

[HIGH SCHOOL NEWS](#)

Jakarta News, 28th February 2025

School Tour - North Campus / No 69

Any parents wishing to take a tour of our newly refurbished North Campus / No 69 Buildings are invited to meet me at the main lobby at 0810 next Monday 3rd March. High School Art, High School Music, High School Languages Other than English and other lessons are held in the North Campus each week.



Board & Governance Training

Our Yayasan Board, Academic Advisor, Mr Brenton Hall, our AIS Bali Principal, Mr John Millis and myself are working on Board & Governance Training with Dr Stephen Codrington from Optimal Schools in Australia. One of the key recommendations from our Council of

International Schools (CIS) Evaluation report last year was that we participate in board & governance training. Our training commenced on Thursday afternoon and will continue through today until tomorrow.



Ramadan @ AIS

As we enter the Holy Month of Ramadan, students who are fasting will be able to spend eating and break time in the library with teacher supervision

Three Way Conferences (3WCs)

Parents should receive booking information for our Three Way Conferences (3WCs) which will be held on Monday 17th March. Please note that this is not a regular school day and your child will only attend school with you to attend their 3WCs.

High School Residential Trips

Information & Permission notes for our Year 7, 8, 9, 10 and 11 High School Camps / Residential Trips have been sent home yesterday. More details are in Dr Beth's High School section of the Jakarta Bytes.

21CLHK & AIS HK

Two weeks ago I had the opportunity to travel to Hong Kong to attend the 21st Century Learning (21CLHK) Conference. I found the conference to be very good quality with many opportunities to learn about current best practice and research, to network with old colleagues and meet with a range of vendors. My main focus for attending the event was to join as many Makerspace and STEM sessions as I could as these are two areas we are looking to grow at AIS in 2025 and beyond. I also attended a number of leadership panels and also met with staff from the [Wellbeing Distillery](#) which grew out of Caulfield Grammar School in Victoria to be one of the world leaders in well-being.



While in Hong Kong I took the opportunity to visit the Australian International School. I spent a couple of hours touring the school and meeting with their High School Principal, Mr Peter Phillips. It is always a great learning opportunity to visit other top quality international schools and to meet with their leaders.

Canteen Ordering

Please [click here](#) to order lunches from Jungle Toppings for Term 1 Week 6 (Monday 3 - Friday 7 March)



NAPLAN

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual assessment for students in Years 3, 5, 7 and 9. This year it will take place here in Jakarta from Monday 24th - Thursday 28th March (last week of Term 1 = Week 9).

NAPLAN is a nationwide measure through which parents/carers, teachers, schools, education authorities, governments and the broader community can determine whether or not young Australians are developing the literacy and numeracy skills that provide the critical foundation for other learning and for their productive lives. NAPLAN tests are one aspect of each school's assessment and reporting process and do not replace the extensive, ongoing assessments made by teachers about each student's performance. Each teacher will have the best insight into their students' educational progress. Parents/carers can use NAPLAN reports, along with other school assessment reports, to discuss their child's strengths and areas for improvement with their teacher.

NAPLAN results do not measure overall school quality.

NAPLAN is made up of tests in the 4 areas of:

- reading
- writing
- conventions of language (spelling, grammar and punctuation)
- Numeracy.

NAPLAN results allow parents/carers and educators to see how students are progressing in literacy and numeracy over time – individually, as part of their school community, and against national standards.

The tests support monitoring and evaluating the performance of schools and school systems in these fundamental capabilities. They also provide schools, states and territories with information about how education approaches are working, areas to be prioritised for improvement, and those schools requiring support in the teaching and learning of literacy and numeracy.

The best preparation for NAPLAN is teaching and learning the curriculum. Children can be reassured that NAPLAN tests are just one part of their school program, and they should simply do the best they can on the day.

If you would like to see the types of questions in a NAPLAN test, visit the NAPLAN [public demonstration site](#).

You can also view past NAPLAN test papers and answers by clicking on the links below:

- [NAPLAN test papers and answers from 2012 to 2016](#)
- [NAPLAN test papers and answers from 2008 to 2011](#)

Cluey Learning has also prepared a [Complete Guide to NAPLAN](#); please click on the link to access their guide; it will answer all your questions and give you links to practice papers. If you still have questions, please contact your child's classroom or homeroom teacher.

Upcoming Dates

Week 6	
Wednesday 5th March	0800. CAC Discussion Session by Mr Kevin Baird
Thursday 6th March	0800. CAC Discussion Session by Mr Bart Clancy 0910. HS Assembly
Friday 7th March	0810. PS Assembly
Week 7	
Tuesday 11th March	Campus Advisory Council (CAC) Meeting
Thursday 13th March	0810. PnF Annual General Meeting
Friday 14th March	0810. PS Assembly
Week 8	
Monday 17th March	Three Way Conferences (3WCs)
Wednesday 19th March	Open House
Thursday 20th March	0910. HS Assembly
Friday 21st March	0810. PS Assembly
Week 9	
Mon 24 - Thurs 27th March	NAPLAN Assessments
Friday 28th March	0810. PS Assembly Last day of Term 1
Sat 29 Mar to Mon 14th April	School Holidays
Term 2 Week 1	
Sun 13 to Wed 16th April	Yr 12 Field Trip to Lombok
Monday 14th April	Teacher Planning & Orientation Day
Tuesday 15th April	First Day of Term 2
Thursday 17th April	Primary Disco
Friday 18th April	Good Friday Public Holiday
Week 2	
Monday 21st April	Primary Kartini Day Assembly
Friday 25th April	ANZAC Day Dawn Service & School Assembly. PnF Welcome Back Morning Tea

PS = Primary School. HS = High School

TBC = To be confirmed

2025 AIS Jakarta Calendar

Please [click here](#) to access a pdf version of the 2025 AIS Jakarta School Calendar

Craig Eldred
Principal

Celebrating Leadership and Preparing for Meaningful Engagements

This week at AIS, we were treated to an impressive assembly led by the Year 2 EAL students. This term, they have been focusing on honing their skills in applying punctuation and using past verbs in sentences. During the assembly, they reflected their learning through a "sentence detectives" presentation, where they showcased their knowledge and engaged the audience in investigating punctuation errors in sentences. It was an interactive and educational experience for all, highlighting their progress and the practical application of their lessons.

The assembly was also particularly special as it marked the inauguration of our class captains for the Student Representative Council. Congratulations to the six outstanding candidates from Years 1 to 6 who have stepped into these important leadership roles. Your dedication to representing your peers is commendable.

Looking ahead, we are preparing for the 3 Way Conferences in Week 8. This event provides an invaluable opportunity for parents to meet with their child's teachers and for students to discuss the work they have accomplished this term, aided by their portfolios. We strongly encourage all parents to attend as it is a pivotal time to understand and support your child's educational journey.

In additional exciting news, our Student Leadership team, Aisyah and George, have announced that March 12th will be a Free Dress Day. The theme for this event will be 'Famous Historical Figures.' We look forward to seeing our students' creativity as they come dressed as iconic personalities from history. It's sure to be a fun and educational day!

For those observing fasting next week, please note that the library will be open during snack and lunch for students who need a cool, quiet space to relax. We aim to support all our students in meeting their needs during this time.

We continue to be proud of our AIS community's spirit and initiative. Have a great weekend, and let's keep the momentum going!

Ms. Sinead Smith
Deputy Principal Primary

Year 1 EAL

During the first half of this term, our Year 1 EAL students have been exploring characters in stories and developing their understanding of storytelling. They have listened to and read well-known folk tales such as *Jack and the Beanstalk*, *Little Red Riding Hood*, *The Three Little Pigs*, and *Goldilocks and the Three Bears*.



As they engaged with these stories, the students examined key character traits and practiced describing them in their own words. To deepen their understanding, they took turns presenting in front of the class, acting out key moments from their chosen stories. This activity helped them build confidence, improve their speaking skills, and express their creativity.



To conclude their storytelling journey, the students applied their writing skills to craft their short narratives. They structured their stories with a clear beginning, middle, and end and included illustrations to enhance their writing. Traditional tales are fun!

Ms. Rizkiyah

Merit Certificate

Class		Teacher
Preschool 3/4L	Hudson	Ms Linda
Preschool 3/4L	Grace	Ms Linda
Preschool 3/4T	Zachary	Ms Tia

Foundation E	Zaura	Ms Elizabeth
Foundation E	Dayoung	Mr Yohan
Foundation J	Willow	Ms Joan
Foundation J	Frederick	Ms Joan
Foundation J	Jenny	Ms Michelle
Year 1E	Alfonso	Ms Ellis
Year 1E	Junseo	Ms Ellis
Year 1S	Doyoon	Ms Sehrish
Year 1S	Jun Hyuk	Ms Sehrish
Year 2J	Aaron	Ms Jordan
Year 2J	Ethan Ko	Ms Nada
Year 2J	Saein	Ms Tetty
Year 2K	Callum	Ms Karlina
Year 2K	Sophia	Ms Karlina
Year 2K	Sophia Choi	Ms Tetty
Year 3A	Azlan	Ms Aditi
Year 3A	William	Ms Aditi
Year 3A	Elora	Ms Nada
Year 3LM	Riley	Ms Mo
Year 3LM	Yeonho	Ms Dessy K.
Year 4C	Shannaya	Mr Cosi
Year 4C	Eric	Mr Cosi
Year 4C	Luke W.	Mr Yohan
Year 4C	Yulchan	Ms Dessy K.
Year 4K	Nathalie	Mr Kessell
Year 4K	Gaon	Ms Dessy K.
Year 5D	Mason	Mr David
Year 5F	Junsoo	Mr Dan
Year 5F	Ian	Ms Michelle
Year 6J	Aisyah	Ms Jeandri
Year 6S	Deniz	Ms Susan
Year 6S	Lana	Ms Susan

HIGH SCHOOL NEWS

Welcome to High School News

This week our latest Teaching English in Multilingual Classrooms course began. Another group of 6 High School teachers will be working with Ms Jane to cover the content needed to gain this qualification. I wish Ms Jill, Mr Hector, Mr Adrian, Mr Ferry, Ms Atiek, Mr Tal and Ms Sri all the best as they begin their study and hope that they enjoy the course and get as much out of it as I did.

This week, Year 10 students took part in a workshop with selected students from Pesantren Modern Ummul Quro Al-Islami School in Bogor. The students interviewed each other to find out about their school life and experiences. Thank you to Ms Katrina and Ms Mary for organising and hosting the visit.

As I write this our Year 9 are out on their first excursion of the year, a Science and Humanities trip to Sentul. They will be hiking through padi fields, coffee gardens and bamboo groves to find out more about how humans adapt their environment and use Biomes. Many thanks to Ms Katrina, Ms Jane, Ms Maya, Mr Ferry, Mr Asep and Mr Jolly for organising and accompanying the trip.

Our Student Representative Council (SRC) is looking for new members. If your child would like to get involved with our SRC please encourage them to fill in the form on the Daily Notices.

We are really pleased to announce our Residential trips for this year. Notices have gone out to Years 7, 8, 10 and 11. Information about the Year 9 camp will be shared shortly once the final details have been finalised. The camps will all take place in Week 10 of Term 2 and the venues for the Camps are as follows:

- Year 7 are going to Yogyakarta
- Year 8 are going to Lombok
- Year 9 are going to Bali
- Year 10 are going to Sumatra
- Year 11 are going to Hoi An in Vietnam

We are really looking forward to the camps!

We are happy to invite you to the Three Way Conferences on Monday 17th March (Week 8). Three Way Conferences are a part of our formal reporting process at the Australian Independent School. We believe these student – led conferences ensure that our students take greater responsibility for their own learning by presenting their work to their parents, reflecting on their progress and by setting their own individual learning goals for the future. More information on booking appointments will be shared with parents shortly. As teachers will be in conferences all day there will be **no lessons** in school on Monday 17th March and students should only be in school for their conferences.

We have a High School assembly on Thursday next week at 0910. You are very welcome to join us.

Dr Beth Ashfield
Deputy Principal and Head of High School

Year 9 Geography & Science Field Trip: Exploring Human Impact in Sentul

On February 27, 2025, Year 9 students traveled to Sentul for an immersive Geography and Science field trip, exploring how human activity impacts natural environments. Linked to their Biomes and Global Systems units, the trip provided real-world insights into farming, forestry, and land use management.

Upon arrival, students were welcomed by idGuides experts, who introduced them to the natural environment and local ecosystems before they set off in groups to examine water features, wildlife, and human land use. Partway through the trek, heavy rain turned the trails to mud, leading to some slips and slides, but the experienced guides—all local farmers—kept everyone safe. Despite the challenge, students embraced the adventure, making it back to base camp wet and muddy, where a delicious meal awaited them.

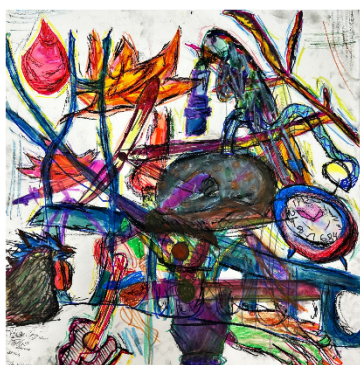
The day concluded with reflection on their learning, including discussions on ecotourism—as the funds from their excursion support the local community. This hands-on experience deepened students' understanding of land use, resource management, and environmental change, making classroom learning come to life. Thank you to idGuides, our teachers, and students for a fantastic day of discovery!



Ms. Katrina

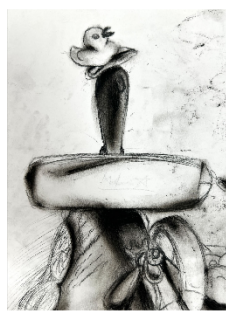
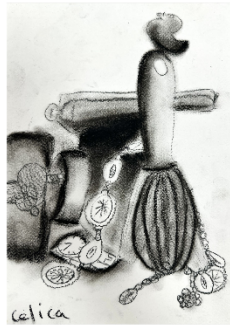
“Year 7’s Excitement for the Art-Making Process”

Year 7 students enthusiastically engage in the art-making process, and we share their excitement.



Semester 1 has begun with great energy, marking my first experience working with Year 7. They have been fully immersed in Project 1, which consists of three exercises: Contour Overlapping (focusing on line work and form), Contour Perspectives with Semi-Value (capturing depth and texture using crumpled paper), and Still Life/Found Objects—Semi to Full Value (applying shading techniques for tonal depth). These activities serve as a strong foundation, encouraging students to observe closely, refine eye-hand coordination, and explore value without the pressure of perfection. Artworks showcased here, show their variety, spontaneity, and creative energy.

Let’s applaud Year 7A for their enthusiasm for their creative processes thus far in Semester 1.



Mr. Tal
High School Visual Arts

Pesantren Modern Boarding School in Bogor

This week, we had the pleasure of welcoming students from Pesantren Modern, a local Indonesian boarding school, who joined our English class for a special poetry study session. Before reading *Time Capsule Found on the Dead Planet*, we engaged in a discussion about the issues young people think about, both globally and personally. This allowed both our students and our guests to reflect on themes relevant to their lives and connect more deeply with the poem.



The visiting students also had the opportunity to interview our students, practicing their English skills in an interactive and engaging way. It was fantastic to see both groups exchanging ideas, learning from one another, and building confidence in their communication.

Beyond the classroom, the visiting students enjoyed exploring different aspects of our school environment. One of the highlights of their visit was playing basketball with our students during recess, where laughter and teamwork created a memorable experience for all. Our students were amazing hosts, going out of their way to make the visitors feel welcome, comfortable, and included. The visit was a wonderful opportunity for cultural exchange, fostering new friendships and shared learning experiences that we hope to continue in the future.

Ms. Katrina