

## 8 ES Humanities

### UNIT GOALS

The specific goals of this unit are for students to:

- Explain the climate, animals, location and threats to Antarctica
- Explain and understand how Antarctica affect human's activity.
- Investigate environmental change and propose policies to overcome the issues
- Understand the relationship between hazards and weather
- Collect and record geographical information from various range of sources
- Develop critical and creative thinking in order to investing geographical concepts through inquiry-based learning.
- Develop communication skills to communicate in form of group discussion and oral presentation

### UNIT OVERVIEW

This semester we will be focusing on the following topics:

- Natural Disasters
- Climate Change

### ASSESSMENT DETAILS

	Assessment Task	Week Due
<b>Term 1</b>		
AT1	Descriptive Essay on Natural Disaster	Week 5*
AT2	Natural Disasters service learning project	Week 8*
<b>Term 2</b>		
AT3	In-class essay on the interconnections of climate change	Week 5*
AT4	Research life cycle of every day item and present	Week 8*

\*subject to change

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