

## Y10 English UNIT GOALS

The specific goals of this unit are for students to:

- read, listen and evaluate how text features can be used in innovative ways to achieve particular effects, influence an audience and communicate themes
- develop and justify their own interpretations of texts
- explain different viewpoints, attitudes and perspectives through the development of cohesive and logical arguments
- develop their own style by experimenting with language features, stylistic devices, text structures and images.
- compare the ways different kinds of texts reveal differences in viewpoints
- make presentations and contribute actively to class and group discussions, building on others' ideas, solving problems, justifying opinions and developing and expanding arguments
- presenting arguments that advance opinions, justify positions, and make judgments in order to persuade others about an issue
- apply rhetorical devices in writing to influence and manipulate an audience

## UNIT OVERVIEW

In **Term 1** we will be studying a unit titled *The Rights of People*. The unit considers such questions as the following: What is a human rights? How do people gain rights? What pursuit of rights in the past impacts our experience today? How might different groups view a human right differently? What is activism? Why might this be a dangerous activity. We will focus on the following texts:

- The Winslow Boy by Terrance Rattigan (play study)
- A variety of newspaper articles

In **Term 2** we will be studying a unit titled *What does it mean to be educated?*. The unit considers such questions as the following: What is knowing? What is learning? What is the impact of formal education on children? who does ranking serve and should students be ranked? Do grades matter? Should they?

We will focus on the following texts:

- *FILM: Dead Poets society*
- Novels: *SCORED*
- TED TALKS with a variety of speakers

## ASSESSMENT DETAILS

	Assessment Task	Week Due	Weighting (%)
<b>Term 1</b>			
AT1	Letter to an Editor	4	15
AT 2	Closed Text Analysis	7	25
AT3	Oral response - creative	9	10
<b>Term 2</b>			
AT4	Speech	4	25
AT5	Literary essay – on theme	9	25